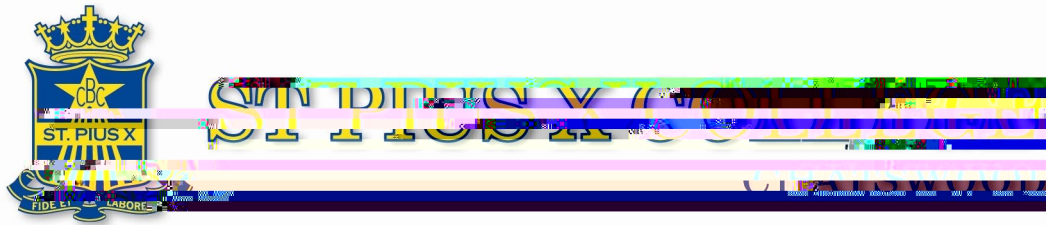


The Assistant Principal - Teaching and Learning is a member of the College Leadership Team reporting directly to the Principal.

Child Protection legislation requires that, as the preferred applicant of a position classified as child-related employment, you must meet the requirements of the Working with Children Check. Your appointment may be reviewed if information relating to any child-related offence is revealed.



3



- 3.1 understanding the College's Strategic Plan and implementing relevant objectives;
- 3.2 participating actively in bi-annual formative performance reviews involving personal reflection, annual goal setting, and discussion with the Principal throughout the period of appointment and in a summative performance review in the final year of a period of appointment;
- 3.3 inputting and implementing annual goal statements;
- 3.4 working with Leaders of Learning to establish clear goals for each department and to develop



- I. internally with pupils, staff, middle managers and other members of the College Leadership Team through formal and informal means
 - II. externally with parents, professional associations and statutory authorities, as appropriate;
- 4.11 developing, implementing, managing and evaluating policies and procedures consistent with overall College policies and procedures, in relation to the curriculum.

5



- 5.1 promoting the values of pupil self-esteem, student voice, efficacy and leadership;
- 5.2 being committed to the education of boys;
- 5.3 promoting an environment in which all pupils are challenged to realise their full potential;
- 5.4 supervising the responsibilities of the Leaders of Learning, the Diverse Learning Coordinator, the Professional Learning Coordinator, the Senior Studies Coordinators, the Careers Advisor, the Literacy Coordinator and the Junior School Leaders of Learning, especially with respect to quality teaching/learning programs, registration of units of work, and requisite hard and soft record keeping;
- 5.5 participating in the formative and summative performance reviews of all Studies Coordinators and other relevant middle managers and assisting in the development, implementation, maintenance and evaluation of Action Plans and annual goal statements;
- 5.6 liaising with the Professional Learning Coordinator to promote relevant professional



- 5.18 assisting parents to be more fully informed about the education of their sons;
- 5.19 contributing articles regularly to the weekly College newsletter, Woodchatta and other publications;
- 5.20 seeking opportunities to promote the College in the wider community;
- 5.21 challenging and assisting teachers to be proficient and competent classroom practitioners and addressing areas for development in members of staff in a structured, just and comprehensive manner.

REVIEW

Reviewed: December 2020