



## Leader of Learning - Religious Education

The Leader of Learning – Religious Education reports to the Principal through the Assistant Principal - Teaching and Learning. The Leadership Team supports the Leader of Learning to fulfil the responsibilities and accountabilities of the role.

Child Protection legislation requires that, as the preferred applicant of a position classified as child-related employment, you must meet the requirements of the Working with Children Check. Your appointment may be reviewed if information relating to any child-related offence is revealed.

### **Basic Role Purpose**

The LeadBC /TT0 eminent teacher leads a delegated group of teachers in the areas of teaching and learning including content knowledge, teaching methodology, assessment, reporting and professional development.

### **Major Responsibilities and Accountabilities**

#### **1. Religious Leadership**

- 1.1 witnessing to and promoting the life and values of Jesus Christ;
- 1.2 understanding, being committed to and actively promoting the Catholic ethos of the College;
- 1.3





bookwork, assessment and reporting, setting and administering tests and examinations and maintenance of records for NESA requirements, particularly those records relating to public credentialing and excursions;

4.13 complying with the College's Workplace, Health and Safety policies and procedures.

## 5. Relational Leadership

- 5.1 promoting the value of pupil self-esteem;
- 5.2 being committed to the education of boys;
- 5.3 promoting an environment in which all pupils are challenged to realise their full potential;
- 5.4 supporting just and effective policies of pupil pastoral care within the department and providing counsel for pupils, parents and staff;
- 5.5 working closely with staff in areas affecting classroom management, efficiency and professional standards;
- 5.6 advising pupils and parents on the content of courses within the Department including choice and levels of study;
- 5.7 maintaining and enhancing departmental morale;
- 5.8 providing ongoing professional guidance, support and feedback for staff involved in Teacher Performance Reviews; teachers in their first years of service; teachers newly appointed to the College; and more experienced members of the department, in collaboration with the Assistant Principal-Teaching and Learning and in conformity with the requirements of the New South Wales Institute of Teachers;
- 5.9 valuing the unique contribution of each member of the Department;
- 5.10 working as a member of a middle management team within the wider College community;
- 5.11 contributing to the review and development of policies and procedures to ensure effective liaison between the College and home and wider community;
- 5.12 assisting parents to be more fully informed about the education of their sons;
- 5.13 contributing articles regularly to the weekly College newsletter, Woodchatta;
- 5.14 seeking opportunities to promote the College in the wider community;
- 5.15 being actively involved in the College's co-curricular activities;
- 5.16 addressing areas for development in members of the department in a structured, just and comprehensive manner.